

Crestwood Summer School PREPARATORY COLLEGE

Crestwood Preparatory College is pleased to offer a number of Ontario high school credit courses conveniently located in Toronto.



Courses designed to provide students with an exceptional academic experience in the early summer. This schedule allows course completion by mid-July. These dates allow students more time during their summer months to work, attend camp, travel, or vacation with family.

The Ontario credit courses offered are designed for students who are enrolled in CPC or at schools with a calendar which allows the student to start mid-June.

2016 Dates and hours

Monday, June 27, 2016 to Friday, July 22, 2016.

Classes begin at 9:00 a.m. and finish at 4:00 p.m. daily. A 40-minute lunch break is provided

Note: there are no courses held on Friday, July 1, 2016.

Fees and Registration Dates:

Course Fees: \$1400.00

Registration Fee: \$95.00 for all non - CPC students.

All fees will be refunded if a course is not offered as a minimum number of registered students is required to run each course.

A **Deposit** of \$400.00 plus registration fees if applicable must accompany the registration form and is due **by May 30, 2016**. This deposit and registration fee is non-refundable if a student withdraws from a course.

The **balance of \$1000.00 is due on June 6th, 2016**. Any student withdrawing from a course after this date will not receive any refund.

A student may not begin a course until all payments have been made in full.

Attendance Requirements

Summer school courses are intense learning experiences that require full participation by students. Students are expected to be in full attendance each day of the course, and any student with more than one absence may be required to withdraw from the course. No refund will be given.

2016 Summer School course descriptions

Advanced Functions 12 (MHF4U)

This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic, and trigonometric functions; develop techniques for combining functions; broaden their understanding of rates of change; and develop facility in applying these concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended both for students taking the Calculus and Vectors course as a prerequisite for a university program and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programs.

Prerequisite: Functions, Grade 11, University Preparation, or Mathematics for College Technology, Grade 12, College Preparation Cooperative Education.

Communications Technology 11 (TGJ3M)

This course examines communications technology from a media perspective. Students will develop knowledge and skills as they design and produce media projects in the areas of live, recorded, and graphic communications. These areas may include TV, video, and movie production; radio and audio production; print and graphic communications; photography; digital imaging; broadcast journalism; and interactive new media. Students will also develop an awareness of related environmental and societal issues, and will explore college and university programs and career opportunities in the various communications technology fields.

Financial Accounting Fundamentals 11 (BAF3M)

This course introduces students to the fundamental principles and procedures of accounting. Students will develop financial analysis and decision-making skills that will assist them in future studies and/or career opportunities in business. Students will acquire an understanding of accounting for a service and a merchandising business, computerized accounting, financial analysis, and ethics and current issues in accounting.

Canadian History since World War I, 10 (CHC2D)

This course explores social, economic, and political developments and events and their impact on the lives of different groups in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on Canadian identity, citizenship, and heritage. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914.

Geography of Canada 9 (CGC1D)

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.